

**P650: Health and Disease in Uganda**  
**Course Syllabus – Spring 2009**

Tuesdays 5:30-7:30 pm,  
January 20–May 5, 2009  
Room 1309 Health Sciences Learning Center

**Credits: 2**

**Prerequisites:** Graduate and health professional students and upper level undergraduate students with consent of instructor.

**Faculty:**

**Cynthia Haq, MD** (leading semester course)  
Professor of Family Medicine and Population Health Sciences  
Office: 4235 Health Sciences Learning Center  
Phone: 263-6546  
Email: [clhaq@wisc.edu](mailto:clhaq@wisc.edu)  
Office hours: by appointment

**Scott Mead, MD** (leading semester course)  
Clinical Assistant Professor, Internal Medicine  
Office: H6/169  
Email: [sm5@medicine.wisc.edu](mailto:sm5@medicine.wisc.edu)  
Office hours: by appointment

**Georgiana Nazos**, (course teaching assistant)  
Uganda field course student '08, social work graduate student  
Email: [nazos@wisc.edu](mailto:nazos@wisc.edu)  
Office hours: by appointment

**Linda Baumann, PhD, RN, FNP** (leading interdisciplinary field course)  
Professor of Nursing  
Email: [ljbauman@wisc.edu](mailto:ljbauman@wisc.edu)

**Eva Vivian, DPH** (leading pharmacy clinical elective)  
Assistant Professor of Pharmacy  
Email: [emvivian@pharmacy.wisc.edu](mailto:emvivian@pharmacy.wisc.edu)

**Annie Lietzow** (staff for semester and field courses)  
Office: 4256 Health Science Learning Center  
Phone: (608) 262-3862  
Email: [lietzow@wisc.edu](mailto:lietzow@wisc.edu)

Additional faculty will participate in teaching specific sessions and in the field course:

**Course Description:**

This 2-credit course will introduce students to key concepts of global health in less economically developed nations with an emphasis on Uganda. The course will focus on nutritional disorders, maternal and child health, and major infectious diseases. Faculty from medicine and public health, nursing, history of medicine, anthropology, veterinary medicine, nutritional sciences, political sciences, and from Uganda will teach in the course. The course will meet on Tuesday evenings from 5:30-7:30 from January 20-May 5, 2009.

Distance education methods will be used to involve students from remote sites. Students will have the opportunity to view lectures on the web, to participate in on-line discussions, and to join the field course in Uganda.

**Course Objectives:**

By the completion of the course students will:

1. Understand the global burden of diseases, the health transition, and the triple burden of diseases.
2. Explore the impact of historical, socioeconomic, geographic and environmental determinants of health in Uganda.
3. Review the structure of the Ugandan health system, the role of primary health care, and the roles of non-governmental organizations in the health sector.
4. Explore approaches to maternal and child health, infectious diseases and nutritional health in Uganda.
5. Prepare to participate in health care in Uganda or another developing country.

**Teaching Methods:**

Seminars will include didactic presentations and discussions led by UW course leaders, content experts and visiting faculty. Students will participate in classroom and web based discussions and will complete final paper.

**Method of Evaluation:**

The course will be graded on an A-F basis based on:

- 20% -- Attendance at lectures and participation in class based discussions.
- 30% -- Completion of weekly readings, web based discussions and reflection. Students will be expected to post responses each week to on-line discussions of questions triggered by lectures, class discussions and/or readings.
- 10%-- Completion of a critical summary of an optional reading or a new reading, including strengths, weaknesses and points of disagreement and post to the course web site (2 pages maximum) by the 8<sup>th</sup> class session (before spring break).
- 40% -- Final paper. This paper should be a critical analysis of a specific health problem raised in the course including proposed strategies to address the problem. The paper should be 5-6 pages and include references. Papers will be posted to the course web site, presented and discussed in the final class.

**Spring 2009 Class Schedule**

Date	Topic	Presenters
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January 20	<p>Introductions; course overview; expectations Introduction to Uganda</p> <p>Introduction to field course; requirements and selection</p>	<p>Cindy Haq, MD, Family Medicine Georgiana Nazos</p> <p>Tammy Gibbs, UW Study Abroad Linda Baumann RN, Nursing Eva Vivian PharmD, Pharmacy Cindy Haq MD, Family Medicine</p>
January 27	<p>History of health and colonialism in Africa</p>	<p>Richard Keller History of Medicine</p> <p>Neil Kodesh, History</p>
February 3	<p>Global burden of diseases; Epidemiology of diseases in Uganda</p> <p>Ugandan health care system; Primary health care</p>	<p>Scott Mead MD, Medicine</p> <p>Cindy Haq MD, Family Medicine</p>
<i>February 4 Optional</i>	<p><i>UW SMPH Global Health Symposium Wisconsin and the World: Working Together for Sustainable Health</i></p>	<p><i>Keynote speaker: Tony Goldberg PhD, MS, DVM, Veterinary Medicine</i></p>
February 10	<p>Civil war in northern Uganda and <i>The Invisible Children</i> Film and discussion</p>	<p>Florence Ebila MA, Makerere University, UW African Languages and Literature</p>
February 17	<p>Women, Development, Politics and Health</p>	<p>Florence Ebila MA, Makerere University, UW African Languages and Literature</p> <p>Aili Tripp PhD, Political Science</p>
February 24	<p>Environmental aspects of health in Uganda</p>	<p>Tony Goldberg PhD, MS, DVM, Veterinary Medicine</p>

March 3	Nutrition and malnutrition	Julie Thurlow DrPH Nutritional Science
March 10	Child health in developing countries	James Conway MD, Pediatrics
March 17	Spring Break	No class
March 24	Women's Health and Reproductive Health	TBA
March 31	HIV/AIDS in Uganda  Presentation by Peter Mugenyi MD, director of the Joint Clinical Research Center in Kampala, Uganda	Frank Graziano MD Infectious diseases
April 7*	HIV/AIDS in Uganda  Presentation by Stephen Asimwe Mb, ChB, MS, director of the Kabwohe Clinical Research Center in Uganda	Ajay Sethi PhD, MHS
April 14*	Noncommunicable Diseases	Linda Baumann, PhD
	Palliative Care in Uganda	Jim Cleary MBBS
April 21*	Malaria and Tuberculosis	Dennis Maki MD, Infectious Diseases
April 28	TBD	TBD
May 5	Human resources for health in less economically developed countries  Course wrap up	Cindy Haq, MD Scott Mead, MD

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\*Indicates classes that vary from normal schedule.

## Class Dates, Topics, Faculty, Objectives and Readings

- **Jan 20: Introductions, course overview; introduction to Uganda (Haq, others) Introduction to field course (Gibbs, Baumann, Vivian, Haq, others):**

### Objectives:

1. Meet classmates, review course structure and objectives
2. Review basic history and social issues of Uganda
3. Overview demography and epidemiology of diseases in Uganda
4. Share impressions of Uganda
5. Review structure and content of field course for students interested in applying:  
*Deadline for field course applications ????????, selection by ??????.*

### Required Readings:

Leggett I: Uganda: Introduction: the creation of a state; The country and its people; Pre-colonial and colonial Uganda: legacies of the past; Twenty terrible years; The conflict in the North pages 1-35. Oxfam 2001.

Uganda Bureau of Statistics. Uganda Demographic and Health Survey. 2006

Lindstrand A, Bergstrom S, Rosling H, Rubenson B, Stenson B, Tylleskar T. *Global Health: An Introductory Textbook*. Narayana Press, Denmark 2007. Chapter 1: What is Development? p. 9-52

### Optional Readings:

CIA World Fact Book: Uganda <https://www.cia.gov/cia/publications/factbook/geos/ug.html>

Jeffery Sachs, *The End of Poverty: Economic Possibilities for our Time* (2005). Penguin Press. [Chapter 1](#)

World Development Report (1993). World Bank, Oxford University Press.  
[Overview, Health in Developing Countries: Successes and Challenges](#)

World Development Report (2004). World Bank, Oxford University Press.  
[Spotlight on Uganda](#)

Lucas, A. (2001). Africa. In C.E. Koop, C.E. Pearson, & M.R. Schwarz (Eds.). San Francisco, CA: Jossey-Bass. [Critical Issues in Global Health, pp12-20](#)

US Agency for International Development-Bureau for Global Health.  
[Uganda Country Health Statistical Report \(2003\), US Agency for International Development](#)

- **Jan 27: History of health and colonialism in Africa (Keller, Kodesh):**

**Objectives:**

1. Identify critical historical developments that shape current health issues in Africa and Uganda

**Required Reading:**

Packard, Randall and Paul Epstein. [Medical Research on AIDS in Africa: A Historical Perspective](#)

**Optional Readings:**

Textbook of International Health (1999), 2<sup>nd</sup> Ed., PF Basch, Oxford University Press: [Chapter 2, International Health Before 1900](#), pp 11-41

- **Feb 3: Global burden of disease. Health systems; health organizations; primary health care, the health system of Uganda (Mead, Haq):**

**Objectives:**

1. Describe global health trends and challenges, review global burden of diseases, demographic and epidemiologic transitions
2. Review structure, functions and key components of health systems
3. Review Ugandan health system, financing and policies
4. Discuss Primary Health Care and challenges to achieving basic health care for all

**Required Readings:**

World Health Organization and UNICEF (1978) [Declaration of Alma Ata](#)

Lopez AD et al; Measuring the Global Burden of Disease and Risk Factors; Chapter 1, pages 1-13; in Global Burden of Disease and Risk Factors; Oxford University Press and the World Bank 2006.

Health Sector Strategic Plan, Ministry of Health, Republic of Uganda, 2005-2010, pages: viii-24. [Health Sector Strategic Plan](#)

Lindstrand A, Bergstrom S, Rosling H, Rubenson B, Stenson B, Tylleskar T. *Global Health: An Introductory Textbook*. Narayana Press, Denmark 2007. Chapter 4: Health Transition p. 123-136

**Optional Readings:**

Tollman S, Doherty J and Mulligan J, General Primary Care, Chapter 64 in Disease Control Priorities in Developing Countries, 2<sup>nd</sup> edition, 2006:  
<http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=dcp2.chapter.9407>

World Health Report: Health Systems: Improving Performance (2000). World Health Organization. [Why do Health Systems Matter?](#)

Jeffery Sachs, *The End of Poverty: Economic Possibilities for our Time* (2005). Penguin Press. [Chapter 10](#); *The Voiceless Dying: Africa and Disease*; pp 188-209.

Mills, AJ & Ranson, MK (2001). In *International Public Health: Diseases, Programs, Systems and Policies*, Aspen Publishers Inc. [Design of Health Systems, Ch. 10](#)

Makerere University Prospectus, College of Health Sciences, 2002. pp.4-9, 20-21. [Prospectus](#)

Daniels N., Bryant J., Castano RA., Dantes OG., Khan KS., and Pannarunothai S. (2000) *Bulletin of the World Health Organization*. 78(6), 740-50. [Benchmarks of fairness for health care reform: a policy tool for developing countries](#)

Lindstrand A, Bergstrom S, Rosling H, Rubenson B, Stenson B, Tylleskar T. *Global Health: An Introductory Textbook*. Narayana Press, Denmark 2007. [Chapter 3: Health Indicators](#) p. 99-122

- **Feb 10: Civil War in Northern Uganda and *The Invisible Children* (film and discussion Ms. Florence Ebila):**

#### Objectives:

1. Bring and share food
2. Review history of conflict in northern Uganda
3. Watch film and discuss reactions

#### Required Readings:

[Life in Northern Uganda: All shades of grief and fear](#). (2004). Medecins Sans Frontieres, Global Policy Forum: Uganda

United Nations. Office for the Coordination of Humanitarian Affairs. Uganda Humanitarian Situation Report N°10/06 6-20 July 2006.

#### Optional Readings:

Aboke Girls (will scan and indicate chapters)

- [Counting the cost: Twenty years of war in Northern Uganda](#). (2006). Civil Society Organizations for Peace in Northern Uganda (CSOPNU), Global Policy Forum: Uganda
- [IDP children article](#) from the daily monitor

Baines E, Stover E, Wierda M. War Affected Children and Youth in Northern Uganda: Toward a Brighter Future. An Assessment Report. 2006.

- **Feb 17. Women, Development, Politics and Health (Ms. Ebila and Aili Tripp):**

#### Objectives:

1. Explore cultural, economic, political and social determinants of the health of women in Uganda

#### Required Readings:

Neema, S. “Women’s organizations: A gateway to women’s health in Uganda” In *The Women’s Movement in Uganda: History, Challenges and Prospects*. A. Tripp & J. Kwesiga (Eds.). Kampala: Fountain Publishers. 2002.

Twongyeirwe, H. (2003). [Where do I belong?](#) In V. Barungi & A.A. Wangusa (Eds.), *Tears of Hope: A Collection of Short Stories by Ugandan Rural Women* (p. 1-24). Kampala: Femrite Publications Limited.

- **Feb. 24 Environmental Aspects of Health in Uganda (Naughton, Goldberg):**

**Objective:**

1.

Required Reading:

Optional Reading:

- **March 3: Nutrition and Malnutrition (Thurlow):**

**Objective:**

1. To provide an overview of the causes and disorders that result from malnutrition in Uganda

**Required Reading:**

Uganda Food and Nutrition Policy 2003

Caulfield LE, Richard SA, Rivera JA, Musgrove P, and Black RE; Stunting, Wasting and Micronutrient Deficiencies, Chapter 28 in *Disease Control Priorities in Developing Countries*, 2<sup>nd</sup> edition, 2006: <http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=dcp2.chapter.3990>

Lindstrand A, Bergstrom S, Rosling H, Rubenson B, Stenson B, Tylleskar T. *Global Health: An Introductory Textbook*. Narayana Press, Denmark 2007. Chapter 6: Nutritional Disorders p. 177-198

**Optional Reading:**

United Nations Sub-Committee on Nutrition: Fourth Report on the World Nutrition Situation, Nutrition Throughout the Life Cycle, 2000.

<http://www.unsystem.org/scn/Publications/rwns/4RWNS.html>

Mason JB, Sanders D, Musgrove P, Soerkirman and Galloway R; Community Health and Nutrition Programs, Chapter 56 in *Disease Control Priorities in Developing Countries*, 2<sup>nd</sup> edition, 2006: <http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=dcp2.chapter.8357>

- **March 10: Child Health in Developing Countries (Conway):**

1. Review major causes of preventable child mortality
2. Explore integrated management of childhood illness
3. Identify the health status of children in Uganda

**Required Reading:**

Victora CG, Adam T, Bryce J, and Evans DB; Integrated Management of the Sick Child; Chapter 63 in Disease Control Priorities in Developing Countries, 2<sup>nd</sup> edition, 2006:  
<http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=dcp2.chapter.9337>

**Optional Readings:**

[Surviving the first five years](#). In *The World Health Report 2003 - Shaping the Future*, World Health Organization.

[Integrated Management of Childhood Illness \(1999\)](#), World Health Organization, Dept of Child and Adolescent Health

Brenzel L, Wolfson LJ, Fox-Rushby J, Miller M, Halsey NA. Vaccine-Preventable Diseases; Chapter 20 in Disease Control Priorities in Developing Countries, 2<sup>nd</sup> edition, 2006

Progress for Children: A World Fit for Children Statistical Review; UNICEF; Dec 2007, Number 6

- **March 17: Spring Break, NO CLASS**
- **March 24: Women's health, reproductive health, fertility and maternal mortality (Wendland):**

**Objectives:**

1. Review key components of reproductive health programs-family planning, maternal and child health programs, treatment of sexually transmitted diseases
2. Review the Safe Motherhood Initiative
3. Identify factors that contribute to high fertility and maternal mortality
4. Discuss concepts of the demographic trap

**Required Readings:**

Graham WJ, Cairns J, Bhattacharya S, Bulloch CHW, Quayyum Z and Rogo K, Maternal and Perinatal Conditions, Chapter 26 in Disease Control Priorities in Developing Countries, 2<sup>nd</sup> edition, 2006: <http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=dcp2.chapter.3599>

King M, The demographic trap. *Lancet*. 1991 Feb 2;337(8736):307-308.

**Optional Readings:**

Menken, J. & Rahman, O. (2001). Reproductive Health. in MH Merson, RE Black, & AJ Mills (Eds.). *International Public Health*, Aspen Publishers Inc.

[Improve Maternal Health](#), World Health Organization, Dept of Reproductive Health and Research, pp 14-27.

- **March 31: HIV/AIDS in Uganda (Graziano):**

**Objectives:**

1. Review history of HIV/AIDS in Uganda
2. Review Uganda's approach to preventing and managing HIV/AIDS
3. Describe the effects of HIV/AIDS on resources and the health system in Uganda

**Required Readings:**

View Denis Nansera's lecture from UW SMPH IME video library:

<http://videos.med.wisc.edu/videoInfo.php?videoid=197>

[Uganda Country Profile: HIV/AIDS \(2003\)](#) , US Agency for International Development-Bureau for Global Health ®

Morisky DE et al (eds); Overcoming AIDS: Lessons Learned from Uganda, Nsubuga YK and Jacob WJ, Chapter 2; A Multisectoral Strategy for Overcoming AIDS in Uganda, Information Age Publishing 2006, pp 15-42.

**Optional Readings:**

Mukherjee JS, Farmer PE, Niyizonkiza D, McCorkle L, Vanderwarker C, Teixeira P, & Kim JY. (2003). British Medical Journal, 327, pages 1104-06. [Tackling HIV in resource poor countries](#)

Global Health Studies (2001). Unit 4 HIV/AIDS in developing countries, pp 46-52. London: Medact.

Lacey, M. (January 15, 2004) [Group therapy helps ease burden of AIDS in Uganda](#) . New York Times, p A10. (O)

Quaye, R. & Kipanda, M. (2003) [Traditional Healers and HIV/AIDS Prevention and Care in Uganda: A research note](#). Journal of Multicultural Nursing and Health. 9(2): 65-69.

Irwin, A., Millen, J., Fallows, D. (2003). [Global AIDS: Myths and Facts, Tools for Fighting the AIDS Pandemic](#). Cambridge: South End Press. Pp xiii-xxviii, 1-16.

- **April 7: HIV/AIDS in Uganda (Sethi):**

**Objectives:**

- 1.

**Readings:**

Review Mbuya Reach Out website at: <http://www.reachoutmbuya.org/>

Lawrence H; Lessons from Uganda in HIV/AIDS prevention and treatment; Honors Essay McGill University (unpublished), May 2006.

Kirungi, F. Uganda beating back AIDS: leadership, education, and openness are keys to progress. Africa Recovery, 15(1-2), June 2001 [Uganda beating back AIDS](#)

- **April 14: Noncommunicable Disease and Palliative Care (Baumann, Cleary):**

**Objectives:**

- 1.
- 2.

**Required Readings:**

**Optional Readings:**

- **April 21: Malaria and Tuberculosis (Maki):**

**Objectives:**

1. Review global burden of malaria and tuberculosis
2. Explore effective strategies for prevention and treatment
3. Discuss programs to address malaria and tuberculosis in Uganda

**Required Readings:**

Dye C, and Floyd K; Tuberculosis; Chapter 16 in Disease Control Priorities in Developing Countries, 2<sup>nd</sup> edition, 2006: <http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=dcp2.chapter.1737>

Breman JG, Mills A, Snow RW, Mulligan J et al; Conquering Malaria; Chapter 21 in Disease Control Priorities in Developing Countries, 2<sup>nd</sup> edition, 2006: <http://www.ncbi.nlm.nih.gov/books/bv.fcgi?rid=dcp2.chapter.2811>

Alweny S; Uganda: DDT Spraying to Start in April: The Monitor January 4, 2007; <http://allafrica.com/stories/200701031253.html>

**Optional Readings:**

Katz JR & Hirsch AM (2003). [When global health is local health: Infectious disease travels easily](#). American Journal of Nursing, 103, 75-79. ®

- **April 28: TBD**

**Objectives:**

**Required Reading:**

- **May 5: Human resources for health in less economically developed countries and course wrap-up (Haq/students):**

**Objectives:**

1. Discuss challenges related to improving health with limited human, physical and financial resources
2. Identify successful strategies in the context of limited resources
3. Review challenges and progress in improving health in Uganda

4. Reflect on class and implications for future careers
5. Share course feedback

### **Required Reading:**

WHO: World Health Report 2006: Working Together for Health: Overview:  
<http://www.who.int/whr/2006/overview/en/index.html>

Lindstrand A, Bergstrom S, Rosling H, Rubenson B, Stenson B, Tylleskar T. *Global Health: An Introductory Textbook*. Narayana Press, Denmark 2007. Chapter 11: Health Policy and Health Systems p. 265-287

Garrett L. The Challenge of Global Health; Foreign Affairs Jan/Feb 2007.  
<http://www.foreignaffairs.org/20070101faessay86103/laurie-garrett/the-challenge-of-global-health.html>

### **Optional Readings:**

Lindstrand A, Bergstrom S, Rosling H, Rubenson B, Stenson B, Tylleskar T. *Global Health: An Introductory Textbook*. Narayana Press, Denmark 2007. [Chapter 10: Global population change](#) p. 251-264

Keusch, G.T. & Medlin, C.A. (2003). Tapping the power of small institutions. *Nature*, 422, 581-582.

LaBonte, R. & Spiegel, J. (2003). Setting global health research priorities. *BMJ*, 326, 722-723.

### **Questions for Reflection and Discussion:**

Despite the proven benefits of investing in health few countries have been able to provide comprehensive primary health care services to the entire population. What are the challenges that countries must address in order to provide such access? How are the challenges in Uganda similar to or different from those in the United States or Canada?

### **Key Websites:**

#### ***-News Websites:***

- 1) All Africa News and Information Site- [www.allAfrica.com](http://www.allAfrica.com)
- 2) BBC News (Search Africa or Uganda)- <http://news.bbc.co.uk/> or <http://news.bbc.co.uk/2/hi/africa/default.stm>
- 3) Daily Monitor Newspaper- <http://www.monitor.co.ug/>
- 4) New Vision Newspaper Online (Government-owned newspaper)- <http://www.newvision.co.ug/>
- 5) PBS News Hour Online- <http://www.pbs.org/newshour/world/>

***-Background and Basic Information on Uganda Websites:***

- 1) Central Intelligence Agency: The World Factbook- <https://www.cia.gov/library/publications/the-world-factbook/geos/ug.html>
- 2) Government of Uganda- <http://www.statehouse.go.ug/>
- 3) Invisible Children- [www.invisiblechildren.com/home.php](http://www.invisiblechildren.com/home.php)
- 4) Makerere University (Uganda)- [www.mak.ac.ug](http://www.mak.ac.ug)
- 5) My Uganda- [www.myuganda.co.ug](http://www.myuganda.co.ug)
- 6) U.S. Department of State- <http://www.state.gov/p/af/ci/ug/>

***-Background Information on Health in Developing Nations***

- 1) Centers for Disease Control and Prevention (CDC)- [www.cdc.gov](http://www.cdc.gov)
- 2) Disease Control Priorities Project- [www.dcp2.org/pubs/DCP](http://www.dcp2.org/pubs/DCP)
- 3) National Center for Health Statistics (NCHS)- [www.cdc.gov/nchs/](http://www.cdc.gov/nchs/)
- 4) Partners in Health- [www.pih.org/](http://www.pih.org/)
- 5) Uganda's Ministry of Health Website- [www.health.go.ug](http://www.health.go.ug)
- 6) UNAIDS- [www.unaids.org/](http://www.unaids.org/)
- 7) United Nation's Children Fund- [www.unicef.org](http://www.unicef.org)
- 8) World Health Organization (WHO)- [www.who.int/en/](http://www.who.int/en/)
- 9) World Health Organization- Health: A Key to Prosperity (WHO)- <http://www.who.int/inf-new/index.html>

***-Advocacy Websites-***

- 1) Allied Solutions for Sustainable Education and Trust: [www.assetuganda.blogspot.com](http://www.assetuganda.blogspot.com)
- 2) Health Volunteers Overseas- <https://www.hvousa.org/>
- 3) United Nations: Millennium Development Goals- [www.un.org./millenniumgoals/](http://www.un.org./millenniumgoals/)
- 3) Village Health Project: [www.villagehealthproject.org](http://www.villagehealthproject.org)

**Policy on Student Concerns/Complaints**

Any student who has a concern or complaint specific to an experience in this course should first talk with the instructor, preceptor, or teaching assistant (TA) as applicable. If the issue is not resolved at this level, the student should then go to the course professor. If the solution is still not

satisfactory, the student should discuss the situation with the Associate Dean for Academic Programs in the School of Nursing.

### **Policy on Academic Integrity**

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions." (UWS 14.01) If you have any questions about the interpretation of this policy, please see the course professor.

### **Students with Disabilities or Special Needs**

The McBurney Disability Resource Center, 263-6393, provides academic support services to students with disabilities. Students seeking accommodation should contact the center and request assistance as early as possible, preferably at least eight weeks prior to the date of anticipated need. It is the responsibility of students to inform nursing faculty, in a timely manner, of their request for accommodation. Faculty, either directly or in coordination with McBurney, work with students to identify and provide reasonable instructional accommodation.

### **School of Nursing policies and procedures for the receipt, manipulation, storage, dissemination, transmission and/or disposal of patient information.**

Students are expected to know and abide by policies that protect the privacy of patient information. When storing or disseminating patient information as part of required course work, it must be free of any identifiers, whether transmitted orally, in writing, or electronically.

When disposing of any patient related information, paper copies must be shredded or placed in a confidential trash bin located throughout the Health Sciences Center or other health facilities.

Electronic forms of information must reside in a location in which access is limited by a password or screensaver. Audiotapes, videotapes, floppy disks or CD-ROMs must be kept in a secure place or be erased or destroyed when the information on them is no longer needed. These guidelines apply regardless of site (e.g. home, school, or clinical location).

Students who violate these guidelines will be expected to obtain additional security and privacy training and may be denied access to patient records until repeated training is completed. Serious or repeated violations may result in penalties such as those outlined in the [UWS Chapter 14 Academic Misconduct guidelines](http://www.wisc.edu/students/uws14.htm) (<http://www.wisc.edu/students/uws14.htm>).